

ST JOSEPH'S CATHOLIC INFANT SCHOOL
Person Specification – Early Years TA



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSE Grade C or above in Maths and English minimum 	<ul style="list-style-type: none"> Early Years/Teaching Assistant NVQ Level 2 or above IT Skills – Powerpoint, Microsoft Word, Outlook
Experience	<ul style="list-style-type: none"> Experience of working with children in an organised setting Experience of working with children with Experience of using visual aids to support learning. 	<ul style="list-style-type: none"> Experience of working with children aged 2-7 Experience of working in an Educational environment
Knowledge and Understanding	<ul style="list-style-type: none"> The needs of young children Child development and the ways in which children learn Behaviour management strategies Equal Opportunities Safeguarding Inclusive practice 	<ul style="list-style-type: none"> Current Special Educational Needs guidance & legislation The roles played by various adults in a child's education An understanding of autism and how this affects development & behaviour Sensory needs and the effects of them on behaviour.
Skills	<ul style="list-style-type: none"> Respond sensitively to children's SEN needs Remain calm and maintain firm boundaries as needed Be able to de-escalate anxious or challenging behaviour Work discreetly within the classroom to support learning Work with a range of professionals, follow programmes of learning and act on advice given. Supervise children, and adhere to defined behaviour management policies. Work with guidance, but under limited supervision. Liaise and communicate effectively with others including healthcare professionals and parents under the direction of a teacher. Demonstrate good organisational skills Reflect on and develop professional practice. Display work effectively, make and maintain basic teaching resources. Deliver programmes of work to individuals or groups. Relate to others in a professional and friendly manner at all times. 	<ul style="list-style-type: none"> Monitor, record and make basic assessments about individual progress. Suggest alternative ways of helping children if they are unable to understand. Describe in simple terms, the process of behaviour management with children. Identify gaps in personal experience that require training. Demonstrate the ability to learn and adapt from past experience.

Personal Qualities	<ul style="list-style-type: none">• Patient and resilient• Flexible• Caring• Able to work with regard to the Catholic ethos of the school.• Good time keeping• Good communicator• Reflective	
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