



# Behaviour at St. Joseph's Catholic Infant School





**We listen**



**We look after  
property**

*'We look at the  
person who is talking  
and we don't  
interrupt...'*

*'We say please  
and thank you and  
we are kind to  
others...'*

*'We use things  
properly and we  
don't draw on  
furniture...'*

**We are respectful.  
What does that mean?**



*'We tell our teacher what really happened...'*

*'Doing our work properly and getting it finished...'*

*'we own up if we did something wrong and try to make it better...'*

**We are responsible.  
What does that mean?**



*'It means you don't hit or kick people...'*

*'Everyone must be careful with toys...'*

*'We can help someone do their work if they are stuck...'*

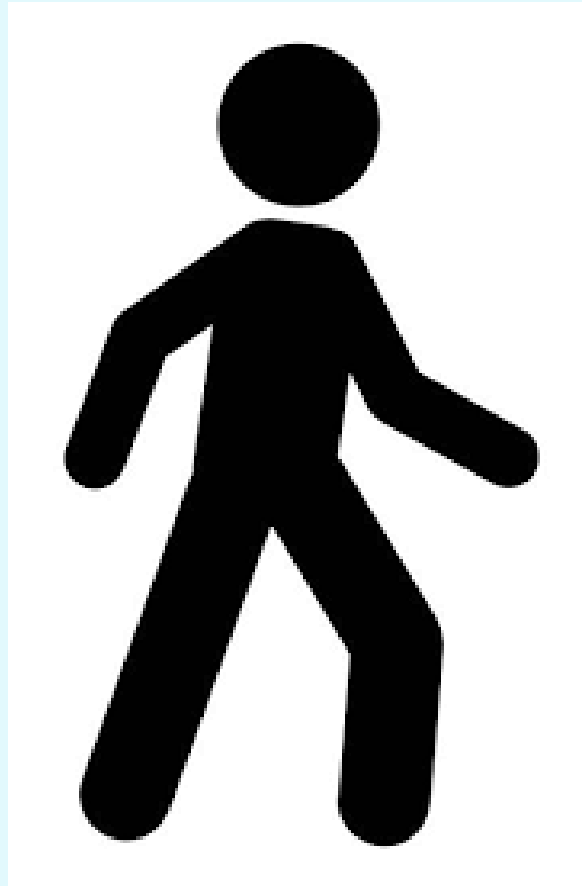
**We keep ourselves and others safe.  
What does that mean?**

# Our Routines

## Safe Walking

One behind  
the other in  
a straight  
line

Facing  
forward



Hands by  
our sides

Without  
talking

# Our Routines

## Respectful Listening

Sit or stand still

Sit or stand still

Attention to the speaker



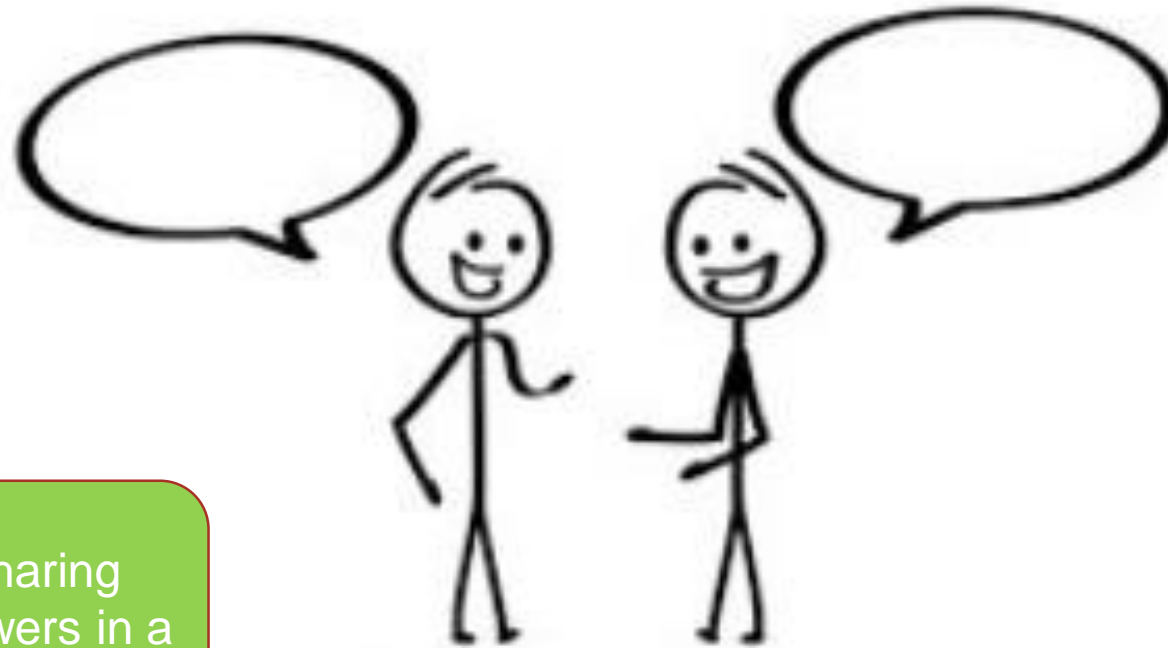
Wait your turn to speak

Lets other learn

# Our Routines

## Responsible Contributing

Using our speaking skills



Sharing answers in a clear voice

Think before speaking

Putting my hand up to tell the teacher I want to speak

# Our Routines

## Arriving at the beginning of the day.

Put my lunchbox on the trolley, my water bottle away and hang my coat up

I get straight in with my first activity

Walking safely into the classroom

Greet adults with a smile and good morning



I do not leave the classroom again unless an adult agrees

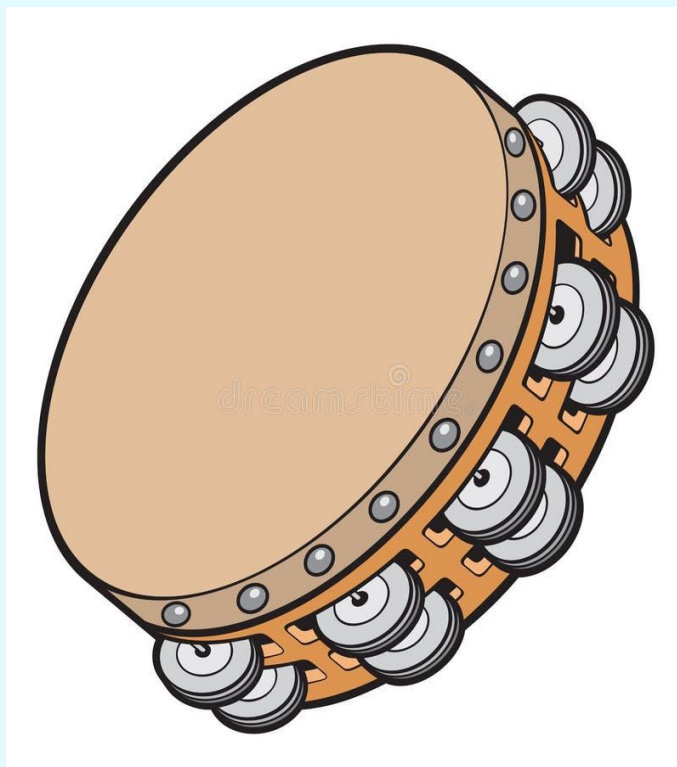


# Our Routines

## During lessons and at the end of lessons

I walk to the next activity

Leave my things tidy and keep my chair tucked in



I stop and listen when I hear the tambourine

When the teacher says:

- 1 I stand up
- 2 I follow the teachers instructions in silence
- 3 I sit down

# Our Routines

## Using Good Manners

Say please when I ask for something

Say good morning and good afternoon to adults



Say thank you when I am given something

Use a calm and polite voice

Pick things up for others

# Our Routines

## Playtime Behaviour

I play safely  
without hurting  
others

I walk to the  
playground

I do not play fight  
because I might  
hurt someone by  
accident



I walk to my line  
when called

I walk back to my  
classroom from  
the playground

I know it is kind to  
include others in  
my games

I stop when the  
bell rings

# Our Routines

## Lunchtime Behaviour



I collect my food  
and sit down  
straight away

I stay in my seat  
until an adult tells  
me I can leave

I say please and  
thank you

When I have finished my  
dinner I tidy up and put  
things in the right place

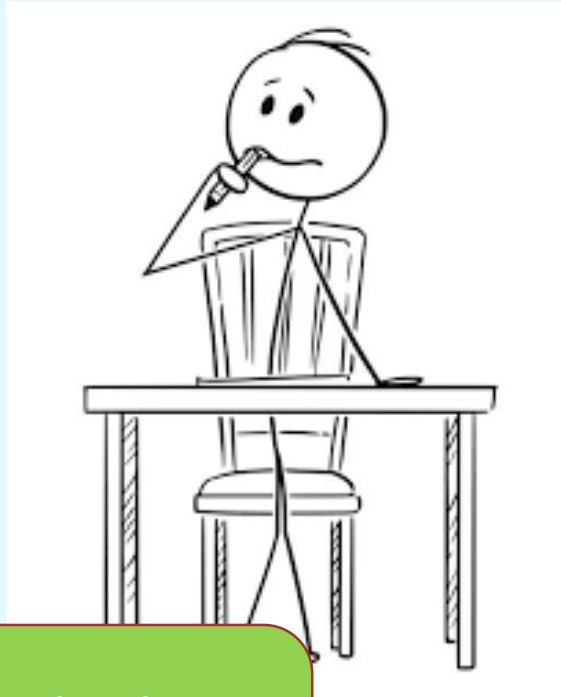
I use a quiet  
talking voice in  
the hall

I use safe walking  
in the hall

I walk safely from  
the hall and get  
my coat

# Our Routines

## Completing Work/Activity



I correct mistakes by drawing one line through the work

I look after my books and work

I do not doodle on my or others work

I try hard to complete tasks in the right time

I safely and promptly collect the right equipment

I keep my work area tidy

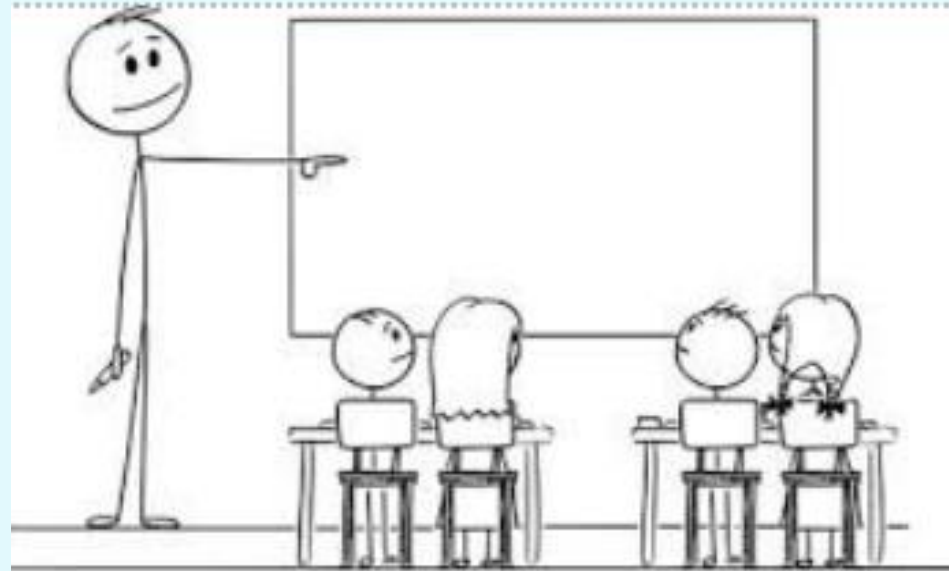
I put things away where they belong when I have finished with them

# Our Routines

## In the Classroom

I go to the toilet at break and lunchtime and use the toilet band in lesson time

I keep my water bottle in the basket in the classroom



I stay in my seat if I have been asked to do so

I know I should stay in my seat if I have been asked to do so

I help to keep the classroom and school tidy

# Our Routines

## End of Day

I make sure I have my own things

When the adult signals I collect my things for home

I walk to get my things for hometime

I only go to the home door when my name is called

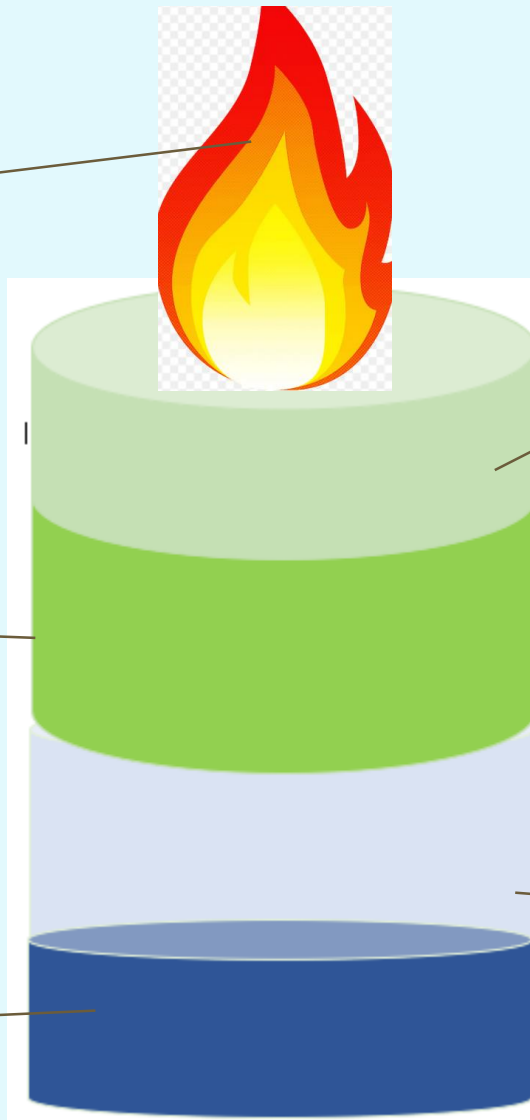


I know I should stay in my place until I have been called to the door

Doing everything expected of me all day – being a good role model

Doing what is expected of me

Consequence



Better than expected

Reminder

**Our candle shows us how well we're doing with our behaviour.**

**What does each part of the candle mean?**





**As a class, we work together on our behaviour and collect buttons to earn golden time!**