

Year 1

Week beginning: 26-4-21

Aims are based on the expected learning for the year groups and tailored to the needs of the individual or group.

P.E

Learning Objective

- To be able to travel, turn and stop safely on a scooter or bike
- To travel around obstacles

Activities

- Children in school will be taking part in a Scootability Workshop at school on Wednesday with equipment provided by the course leaders.
- We will also be doing some daily workouts following ideas from The Big Pedal project <https://bigpedal.org.uk/resources/get-active>

LITERACY

Learning Objectives (Reading, Writing, Spelling & Grammar)

- To write sentences using correct punctuation
- To label pictures and diagrams

Activity 1: Label a Design

- Talk about why we need to wear helmets when cycling / scooting
- Look at what materials and features are on a helmet
- Design your own helmet
- Add labels that show the different parts
- Write up to 3 sentences that explain why you have chosen the features (eg I used yellow because it is bright. I used foam inside to make it comfortable).

Activity 2: My Journey to School

- Draw some things that show us how you get to school and things that you notice on the way
- Write 3 or more sentences about how you travel, who you travel with, what you see on the way and what you like and dislike about the journey.

Activity 3: Label a Picture

- Linked to our Science work, go outside and look at trees around school / where you live.
- Talk about the different things you can see and feel.
- Talk about the different parts of the tree, label a picture (see Science Lesson for Keywords).

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Handwriting (Suggested 10 minutes, 3 times a week if doing some at home)

Learning Objective:

- To show control of the size of tall and short letters
- To develop correct formation of letters

Activity

- Write the words on lined paper or a whiteboard. Start at in the correct place and go down or around first. Pencils/pens should not come off the paper/board as letters are formed, except to cross on the **t**, **f** or **x**.
- **Write these words**
 - *bike scoot ride walk pedal*

Some letters are tall (we call a part that is higher an ascender) - **l h b**

Some letters are short - **a s n**

Some letters have a 'tail' (we call this a descender) - **p g y**

Make sure all letters start at in the correct place and go down or around first.

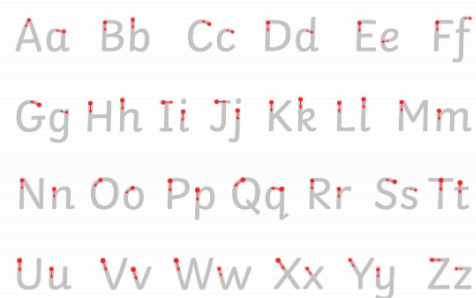
Pencils/pens should not come off the paper/board as letters are formed, except to cross on the **t**, **f** or **x**.

Here is a guide to show how we teach letter formation in school; please encourage children to try to write each letter correctly.

You might like to print one out to keep and use:

www.twinkl.co.uk/go/Code/CP9160

This will help your child see where their letters should begin and end.



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Reading

(Suggested 15 minutes, 3 times a week)

Learning Objective:

- To identify different types of punctuation in books
- To use punctuation to help develop expression in reading aloud

Activity

Children will be reading in groups developing the following skills

- Decoding new words – using phonic and context/picture cues
- Answering questions about what has been read
- Sharing opinions about the book

This week we will especially focus on looking for different types of punctuation marks and how we should use these to help us know how to use our voice in reading particular sentences. This helps us develop expression which makes our reading interesting to the listener.

Online Reading Books can be found at <https://my.risingstars-uk.com/>

Rising Stars reading scheme online - staff have selected books for each child.

You have received a Parent Mail about this with a username and password for your child.

You will also need to enter the 'Centre ID' - **6060655**, in the box below the username and password.

Encourage your child to:

Read independently using phonic sounds and known words
Answer questions about what is read and heard in books

Please continue to enjoy reading any other picture books and stories aloud to children. You could watch stories on YouTube or CBeebies Bedtime stories if you have limited books at home.



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MATHS

Learning Objectives

- To count aloud in tens
- To solve number sentences and problems by counting in 10s
- To show counted information in a chart

Activity 1: Exploring Groups of 10

- **Show some Dienes equipment to show how 10 unit block makes 1 stick of 10**
 - Using range of counting equipment (cubes, pegs, blocks, beads, toy animals, pencils), arrange the objects in rows of 10. We will be showing that one group is 10 altogether, 2 groups make 20 altogether, 3 groups is 30. Use the words altogether, total and multiply.
 - Use the dienes counting equipment to count in 10s rapidly
 - Practise counting aloud in 10s to 100 and beyond
- Step it Up:** - Be able to count in 10s from any 10s number
-Link the arrays you make to multiplication sums (eg show me an array for 3 x 6), and/or show how repeated addition and multiplication give us the same total.

Activity 2: Calculate by Counting in 10s

- Practise counting in 10s to 100 and beyond
- Practise putting the 10s numbers in order
- Match the correct number of tens 'sticks' to finding the total of a number (finding out how many 10s are in the number)
- Show a Count in 10s pattern by colouring squares on a 100 square
- Complete some Count in 10s number sequences

Activity 3: Solve Problems by Counting in 10s

- Learn how 10p coins need to be counted in 10s as they are the same as 10 x 1p coins
 - Look at some word problems and use counting in 10s skills to solve them. You could use counting equipment or draw pictures to help you.
- Step it Up:** Use 1p, 2p and 10p coins in different combinations to find totals

Extra 'Big Pedal Week' Activity: Complete a Graph

- Look at the information we have collected on today's Travel Tracker survey
- Count how many of each of the types of journey there are and write those numbers on the first chart.
- Look together at the bar chart. Talk about how to colour squares to show the numbers in each group.
- Complete the chart by colouring the correct number of blocks.

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R.E. (RELIGIOUS EDUCATION)

Topic: Holydays and Holidays

Learning Objectives:

Big Question - *How does the Holy Spirit help and guide me?*

- To know and understand what happened on Ascension
- To know about Pentecost and that it is a Holy Day.

Activity 1

Watch this video <https://www.youtube.com/watch?v=UcFw8pLBSIo9> (Up to 2.28 if needed)

Read the story in a different way on this PowerPoint: <https://www.twinkl.co.uk/go> Code IJ7469

This Holy Day is called **Ascension Thursday**, it celebrates Jesus' return to his Father in heaven.

- Explain after his resurrection, Jesus appeared to the disciples and made a promise to send his Holy Spirit to them.
- **Order pictures** to form a timeline to show the order of events from the Last Supper to Ascension: here is a link <https://www.twinkl.co.uk/go> Code IW7184

Key questions to discuss

- *Why were Jesus' friends sad again?*
- *What promise did Jesus give his friends?*
- *Who was the helper and the guide?*
- *Who would send the Holy spirit?*
- *How did this make them feel?*

Craft Activity using paper cups, cotton wool and small image of Jesus who can 'pop-up' on a straw or lolly stick to show His Ascension to Heaven.



Key vocabulary: *holiday holyday Apostles help Pentecost promise Holy Spirit guide Resurrection alleluia*

Step it Up

- Use the picture sequence to write sentences about what happened during the Ascension story

Step it Down

- Look at the picture sequence to tell the story to a partner or adult

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P.S.H.E (Personal, Social, Emotional Health Education)

Learning Objectives

- **To identify healthy ways to travel (Big Pedal Week)**
- **To know that I have choices and opinions that I can share**
- **To know that 'voting' allows us to have our own choices and respect others' choices**

Activity 1

- Look at the Travel Tracker screen for today. Talk about the different ways we travel to school
- Think about which ways are best for helping us stay healthy, remembering that if we need to travel by car we can think of other ways times to get exercise in our day
- **Also linked to Maths** making a chart

Key Words: *muscles, breathing, exercise, brain, routine, ride, scoot, walk, heart, healthy, strength, body, mind*

Activity 2

- **Linked to DT and English**
- When we have designed our Bike Helmets, we will all 'vote' on our favourite.
- Talk about what voting means and how it helps groups of people decide things
- Each person will put a counter on their choice; count which designs have the most
- The 6 favourite designs will be taken to the school 'gallery'.
- We will talk about how these will be seen and 'voted' for again by our Guardians

Step it up:

- Make a poster or list of sentences to show a healthy way of travelling to school
- Show reasons for this (eg build your muscles, wake up your brain, help your heart)

Step it down:

- Draw a picture of a healthy way to get to school, talk or write about why it is good for us

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Topic

SCIENCE AND DESIGN TECHNOLOGY

Learning Objectives

- To name the parts of a tree
- To design a cycle helmet (part of Big Pedal Week)

Activity One: Naming the Parts of a Tree

- Go outside and look around the school grounds. Look at and touch (carefully) some different trees. What is similar and different about them?
- Which trees are evergreen and which are deciduous (review of learning from Autumn Term). What is the difference? What do you notice on the deciduous trees now?
- Complete a cut and stick activity labelling the parts of a tree (linked to English)

Activity Two: Design a Bike/Scooter Helmet

- Look at the helmet and photos
- Talk about why it is used, what kind of materials it is made of and whether we like the colour, pattern etc.,
- Understand what materials must be used for safety and what can be added by choice for design
- Design your own helmet, choosing the colours, patterns etc. to make it attractive to someone of your own age
- Add labels to show the features
- Step it Up: Write some sentences to explain your reasons for your choices (see English)

COMPUTING

Learning Objective

- To create a simple pictogram chart

Purple Mash is the website we use to teach Computing Skills in school.

www.purplemash.com/stjosephshp21

Log in to this site using the **Username and Pupil Password** (numbers on the animals) you have been sent in the Year 1 email

Activity

- Go to the **Home Page**
- Click on **Tools**
- Click on **2Count** in the **Maths and Data Handling** section
- Make your own pictogram showing information such as how many different coloured cars are in a toy box or different coloured blocks there are in a small bag
- Click on the add and subtract signs at the bottom of each column to add / take away items until you get to the correct number

