

Year 2

Week beginning: 14.6.21

Aims are based on the expected learning for the year groups and tailored to the needs of the individual or group.

P.E

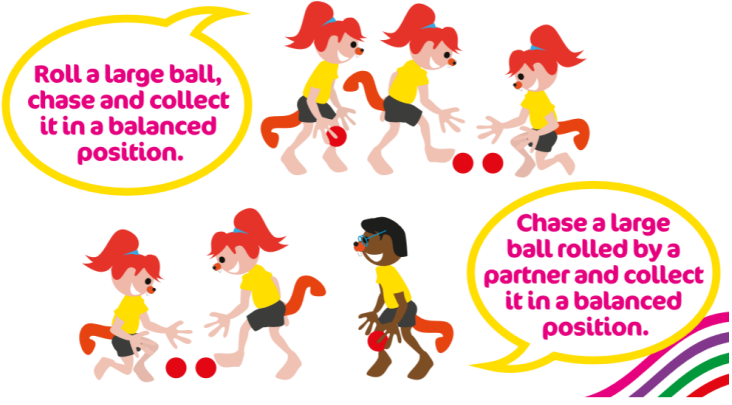
Learning Objectives:

- To say how my body feels before, during and after exercise.
- To be able to roll and chase a ball and collect it.

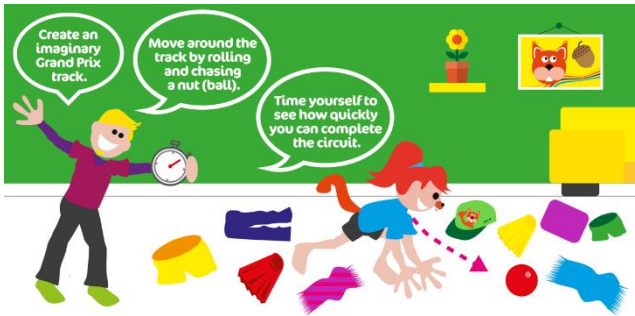
Activity 1

Skill for this week: Practise the following moves below.

- TIPS: Take up a good ready position and push off hard, keep your head steady and watch the ball, try rolling the ball at different speeds to get the right challenge.
- Practise these skills by playing the following game.



Activity 2

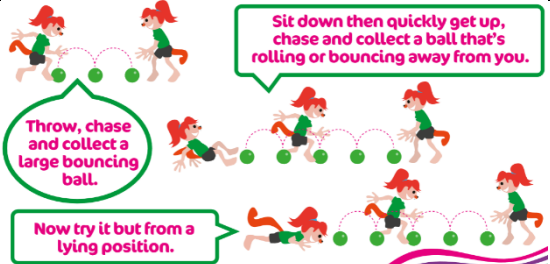


Do one of Joe Wick's video workouts. You can find these here;

<https://www.youtube.com/watch?v=WDvjgO2VXa8&list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt>

Step it up: Roll and chase a large ball, stopping it with your knee sideways onto the ball.

Step it down:



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LITERACY

Learning Objectives

- To learn about the life of significant person from our locality – Roald Dahl
- To learn about Quentin Blake
- To compare the lives of Roald Dahl and Quentin Blake



Activities

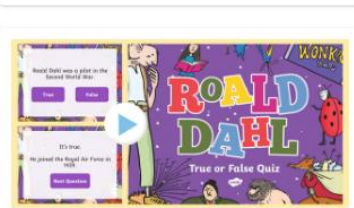
Resources can be accessed at www.twinkl.co.uk/go using the access code: AS4179

Activity 1

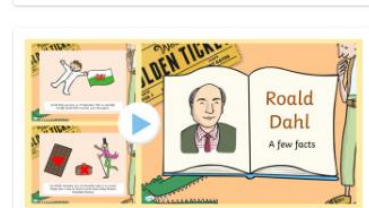
Access the powerpoint presentation “Roald Dahl Fact File Powerpoint” and go through the slides, finding out all about Roald Dahl. Using this information, complete the “Roald Dahl Fact File Worksheet”. To test your knowledge about Roald Dahl, see if you can complete the “Roald Dahl true or false powerpoint quiz”! Find out why is Roald Dahl significant to us in Aylesbury by visiting <https://www.roalddahl.com/museum/visit/virtual-museum-tour>



Roald Dahl Differentiated Fact File Worksheet Pack



Roald Dahl True or False Quiz PowerPoint



Roald Dahl Fact File PowerPoint

Activity 2

Access the “Quentin Blake Powerpoint” to find out all about the life of Quentin Blake. Complete the “Quentin Blake Timeline” – cut out all the pictures and then place them in chronological order. You can also write a fact file all about Quentin Blake using the “Significant Individuals Fact File Template”.

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Significant Individuals Fact File Template



Quentin Blake PowerPoint



Quentin Blake Timeline

Activity 3

Tell someone 5 facts that you can remember about Roald Dahl and Quentin Blake. Using your fact files and information from the previous activities, compare Roald Dahl and Quentin Blake. Think about what is similar about them and how they are different from each other. You should think about:

- Where and when they were born
- Their childhood
- Their personality
- Their achievements
- How they are celebrated / remembered

Write down 5 similarities and 5 differences between Roald Dahl and Quentin Blake in full sentences. Remember to include capital letters correctly (for names as well!), full stops and make sure your sentences make sense. Use your phonics to help with spellings.

Handwriting

(Suggested 10 minutes, 3 times a week if doing some at home)

Activity:

Practise joining the following letters: cr, tr, dr,

Activity

- Write the joins on lined paper or a whiteboard. Start in the correct place and go down or around first. Pencils/pens should not come off the paper/board as letters are formed, except to cross on the **t**.
- Write these words

drum crab train cross drink trip



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Some letters are tall (we call a part that is higher an ascender) - **l h b**

Some letters are short - **a s n**

Some letters have a 'tail' (we call this a descender) – **p g y**

Make sure all letters start at in the correct place and go down or around first.

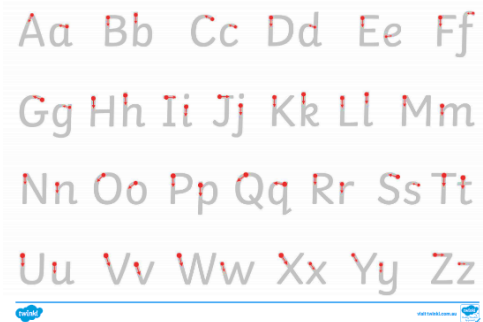
Pencils/pens should not come off the paper/board as letters are formed, except to cross on the **t, f** or **x**.

Here is a guide to show how we teach letter formation in school; please encourage children to try to write each letter correctly.

You might like to print one out to keep and use:

www.twinkl.co.uk/go/Code/CP9160

This will help your child see where their letters should begin and end.



Reading

(Suggested 15 minutes, 3 times a week)

Learning Objective:

- To distinguish between fiction and non-fiction texts
- To answer questions based on texts read

Activity

After reading, discuss the following:

- Is this a fiction or non-fiction text? How do you know? (*Hint: is it a story? Or is it giving us information?*)
- If reading a fiction text answer the following questions:
 1. Who is the main character in the story?
 2. What is the setting of the story?
 3. How is the main character feeling at the beginning of the story? How do you know? Do their feelings change during the story?
 4. What is your favourite part of the story? Why?
- If reading a non-fiction text answer the following questions:
 1. What does this book give information about?
 2. Does this book have a contents page? What does this tell you?
 3. Are there any words you do not understand? Write them down and try and find out what they mean using a dictionary.
 4. Write down three facts you have learnt from this book.

Online Reading Books: <https://my.risingstars-uk.com/>

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Rising Stars reading scheme online - staff have selected books for each child.

You have received a Parent Mail about this with a username and password for your child.

You will also need to enter the 'Centre ID' - **6060655**, in the box below the username and password.

Encourage your child to:

Read independently using phonic sounds and known words

Answer questions about what is read and heard in books.

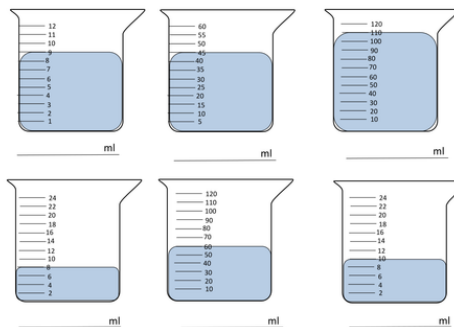
Please continue to enjoy reading other books and stories aloud to children.
You could watch stories on youtube or CBeebies Bedtime stories if you have limited books at home.



MATHS

Learning Objectives

- Understand the meaning of the term 'capacity'
- Estimate and measure the capacity of different objects in litres and multiples of 100 ml
- Convert between litres and millilitres and vice versa
- Compare and order objects according to their volume
- Record volume using $>$, $<$ and $=$



Activities

Resources for the following activities can be accessed at www.twinkl.co.uk/go using the access code: **AS5014**

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Activity 1

Download the lesson pack “Year 2 Using Units of Measurement: Understanding Capacity Lesson 1”. Go through the lesson presentation “Comparing Capacities” and then complete the “Volume Activity Sheet” (located in “Resources” folder).



Year 2 Using Units of Measurement: Understanding Capacity Lesson 1

Activity 2

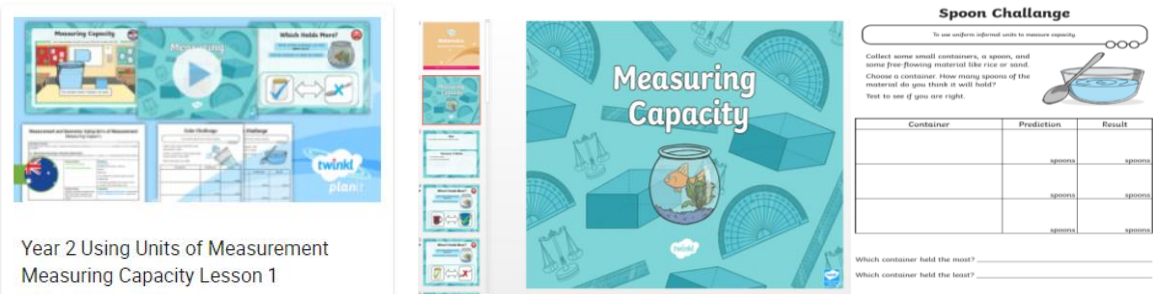
Download the lesson pack “Year 2 Using Units of Measurement: Understanding Capacity Lesson 2”. Go through the lesson presentation “Capacity and Volume Problems” and then complete the “Farmer Fan’s Farm Activity Sheets” (located in “Resources” folder).



Year 2 Using Units of Measurement: Understanding Capacity Lesson 2

Activity 3

Download the lesson pack “Year 2 Using Units of Measurement Measuring Capacity Lesson 1”. Go through the lesson presentation “Measuring capacity”, then complete the “Spoon Challenge Activity Sheet”. Additionally, you could complete the “Year 2 Using Units of Measurement: Comparing Capacity Home Learning Tasks” activity.



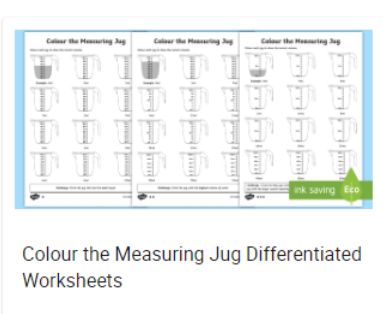
Year 2 Using Units of Measurement Measuring Capacity Lesson 1

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Activity 4

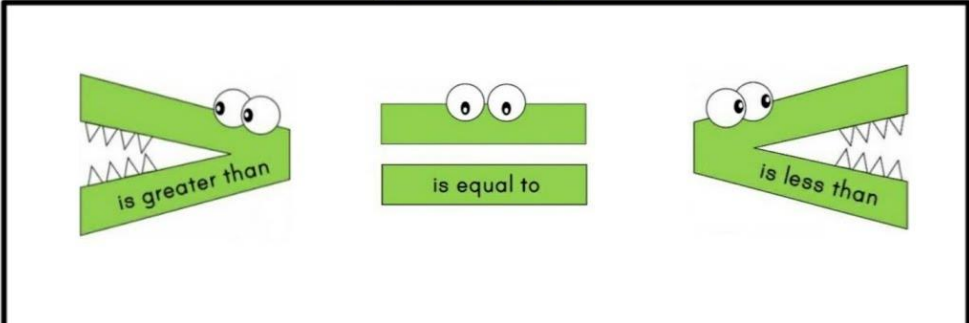
Practice reading scales at <https://ictgames.com/mobilePage/capacity/index.html>. Select the option “answers in steps of 100ml”. Complete the “Measuring in ml worksheet” and “Colour the Measuring Jug Differentiated Worksheets”. Additionally, complete the “KS1 Measure Volume Differentiated Challenge Cards”.



Activity 5

Recap the signs of “greater than” and “less than”:

Greater than, less than & equal to



REMEMBER: the crocodile always eats the bigger number!

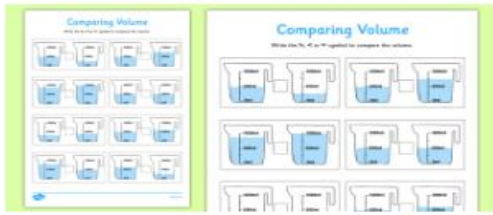
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Complete the “Ordering amounts in ml activity” and “Comparing Volume Worksheet Pack”.



Ordering Amounts in ml Activity



Comparing Volume Worksheet Pack

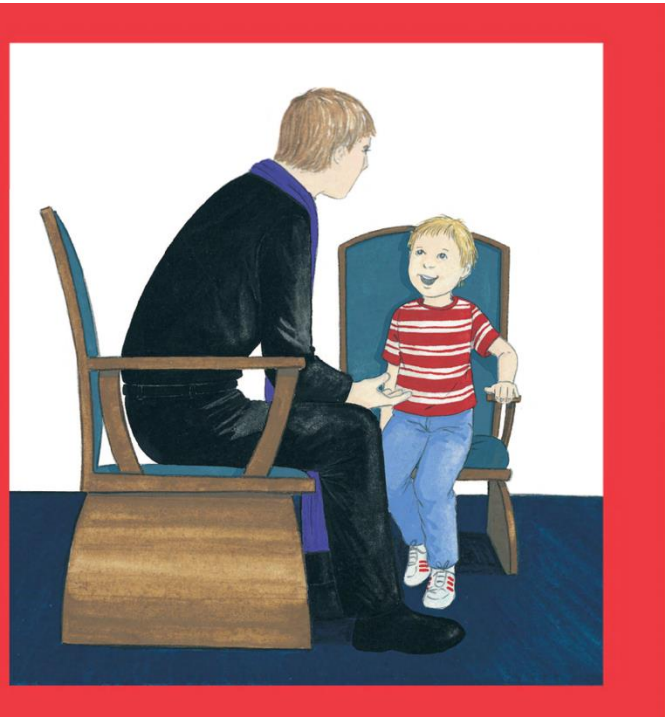
R.E. (RELIGIOUS EDUCATION)

Topic: Rules

Learning Objectives: To understand what the Sacrament of Reconciliation is.

Talk about how it is good at the end of the day to think over what happened during the day. We call this an *examination of conscience*. The sense of right and wrong that is inside of you and helps you to follow God’s rules.

Look at the picture and text below. This is called ‘The Sacrament of Reconciliation’.



Sometimes at school and in our parish we come together as God’s family to say sorry and to ask God’s forgiveness.



We ask God to help us to try harder to be more like Jesus in the future.

The Sacrament of Reconciliation is a sign of God’s love that helps Catholics to examine their consciences and ask for God’s forgiveness.

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They think of the sins they are sorry for. They ask God to forgive them and tell the priest, who won't tell anyone else. The priest tells them their sins are forgiven in Jesus' name and asks them to make up for them by being kind and by saying a prayer.

Activity

Draw a picture like the one above of the priest and a little boy or girl. Add speech bubbles of what they might say and be sorry for.

RE - Step it up: Explain what kind of things you think you would ask someone to do to make something right, if you were a priest.

RE - Step it down: Role-play the Sacrament of Reconciliation with adult help. The adult helps by giving examples of the kind of things they might say sorry for. Then try completing speech bubbles.

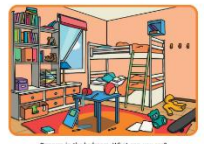
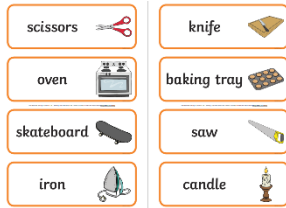
P.S.H.E (Personal, Social, Emotional Health Education)

Learning Objectives

- I know how to stay safe at home.
-

Access this lesson using pin code: **CS4902** at [Twinkl Go](https://www.twinkl.co.uk)

- Go through PowerPoint
- Have a go at answering the Big Questions.
- Find **'Dangerous Objects Cards'** sort them into three sets, according to the way in which they are dangerous or the type of harm they could cause. The sets could be allowed by yourself, allowed with adult supervision, not allowed to handle.
- Find **'Hazards in the Home Picture Pack'** ask to identify and discuss the hazards or dangers in each picture.

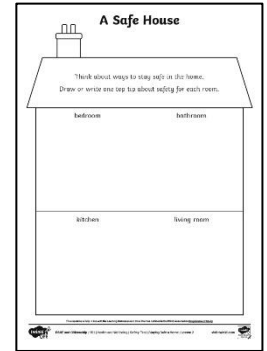


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- Find 'A Safe House Activity Sheet' write or draw one tip for staying safe in each room of the house.



Step it up:

- Have a go at creating a list of dangers in the home.

Step it down:

- Talk through each dangerous object explaining why it is dangerous and what we should do to keep safe.

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Topic

Learning Objective:

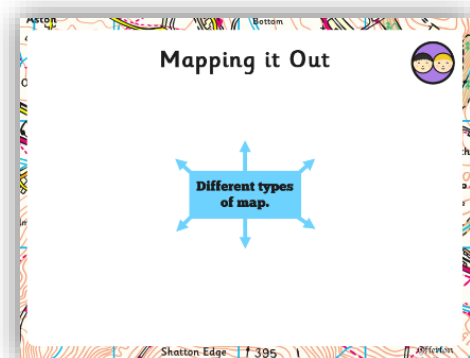
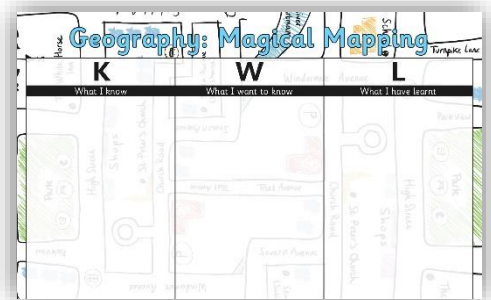
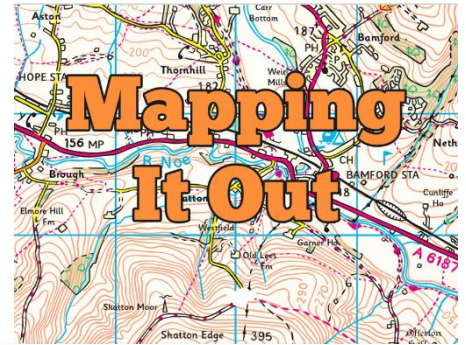
- I can draw a simple sketch map
- I can use compass directions to move around a map.
- I can plan a route in the local area.

Access this lesson using pin code: **CS3081**

at [Twinkl Go](#)

Activity:

- Go through PowerPoint and talk about the Key words.
- What do you know about maps already? Find 'KWL Grid' and fill how what you know, what you want to know and what you have learnt.
- Write out in a spider diagram what the different types of maps there are.
- Talk through what a local map would look like and then find on google maps Aylesbury town centre. Talk about where all the places you like to go.
- Have a go at drawing our local map either of the school or the town centre or even your house.



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Access this lesson using pin code: **CS9782**

at [Twinkl Go](#)

Activity:

- Go through PowerPoint
- Talk about a compass and the 4 parts, North, South, East and West and what they mean.
- Have a go at mapping out a route using the map provided. Use the words North, South, East and West to help.
- Look at the map of aylesbury using google maps. Talk about different routes to your favourite places. Then map out the route and write out the instructions as if you were giving directions.

