

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£00.00
Total amount allocated for 2023/24	£17,190
Total amount spent for 2023/24	£17,089.88
Total amount carried forward for 24/25	£100.12

Review of last year's spend and key achievements (2022/2023)

Reflection on the impact of provision and review of previous spend.

Activity/Action	Impact	Comments
<p>All children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>Use Physical Education to improve children's agility, balance and coordination and learning behaviors that support Creative, Cognitive, Health and Fitness, Personal, Physical and Social development.</p> <p>90% of pupils to achieve an average of 60 minutes a day 7 days a week.</p>	<p>In Reception 95% of children achieved expected outcomes for PD</p> <p>Overall 85% of children in KS1 achieved expected and above outcomes</p> <p>Staff Confidence rose from 65% to 75% of staff feel confident in teaching all areas of the PE curriculum. Confidence did not increase as rapidly as expected due to increase needs of children in some classes and lessons needing to be adapted.</p> <p>The quality of physical Education increased from 3/6 lessons being good to 4/6 lessons being delivered with high quality. Staff confidence and subject knowledge was a factor in the lessons quality and delivery.</p> <p>Year 2 data - 84% achieving expected year group outcomes or above. Progress was steady enabling some children to achieve well.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>To offer staff CPD to all new staff and existing staff members so that 100% of staff feel confident to enjoy delivering high quality Physical Education to all pupils, especially those with lower starting points.</p> <p>Consider making the arena suitable for all weather use by laying AstroTurf and provide even more opportunities for pupils to get active in school and ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Money spent on lunch time clubs targeted those children who were less active – we may be able to extend this to before and after school clubs</p>

<p>Create area that provides a safe physical boundary to contain young people playing various ball games that can take over the playground and lead to incidents. 'Smoooga' Arena installed.</p> <p>Inspire all children to a broad range of competitive activities and target less active and disadvantaged children.</p> <p>Increase variety of activities during lunchtime – archery, dodgeball, multi-sports, Kwik Cricket</p>	<p>0% of girls previously played football. 30% now have the confidence to take part, now rota in place for girl's football sessions in the arena.</p> <p>90% of pupils achieved an additional physical activity time – playtime, lunchtime and afterschool clubs</p> <p>Pupil voice demonstrated that 95% of pupils enjoyed PE although some found it quite challenging and hard work.</p> <p>Children who were not previously participating in lunch activities were inspired to join in.</p> <p>Parents reported increase in girls' interest in Cricket and wanting to participate in cricket outside of school.</p> <p>Children were able to demonstrate previously unrecognized skills and talents</p>	<p>Increased use by repair of flooring to the arena area</p> <p>203/24 Increase the range sports available at lunchtime. Provide parents with information regarding local clubs</p> <p>Increase parental awareness of Pupil Premium use to fund physical activity experiences.</p> <p>Increase 'free' activity participation within the school community – forest schools for parent and child (non-weekday)</p>
--	--	--

Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher and TA training:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers and TA's delivered by Premier Sport for our new PE scheme and dance coach. Create CPD timetable for KS1 delivered by Premier Sport and dance coaches. Ensure Complete PE annual membership paid to ensure teachers can access to HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place. PD resource audit of SEN provision Subscribe to Leap Membership to support school community and continue to drive PESSPA forward. 	<p><i>All class teachers and support staff as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p>Key Indicator 1 and 3 By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 The engagement of all pupils in regular physical activity. Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Staff Confidence in September 2023 showed that 75% of new teachers felt confident in teaching all areas of our current PE curriculum. Learning walk observations showed that 90% of staff are delivering good lessons.</p> <p>July 2024, attainment Data shows 93% of EYFS, 92% of YR1 and 88% YR 2 achieved ARE. All of the children not achieving ARE had a lower starting point and had made steady progress.</p> <p>Pupil voice data in July 2024 shows that 95% of pupils feel that PE is always fun. The purchase of a forward roll wedge supported less able children's confidence to have a go, and promoted body awareness, control and succeed in learning activities.</p> <p>Specific SEN resources purchased have supported PD, increasing pupils mobility, sensory feedback and helped with regulating behaviors.</p> <p>Sustainability: Continued CPD can come from sharing good practice in school, bespoke CPD for new staff and using Complete PE online CPD resources.</p>	<p>Bespoke teacher and support staff CPD Premier Sports coach. £1950</p> <p>Dance coach £1,680</p> <p>Complete PE membership £300</p> <p>PE resources £574.32</p> <p>SEN resources £634.94</p> <p>Leap Membership £2,900</p> <p>TOTAL= £8039.26</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities on offer at lunchtimes to develop physical activity facilitated by Premier Sport at lunchtimes and after school club. • Implementation of lunchtime extra-curricular timetable. • Equipment and resources to be purchased for independent active play, focusing on playtime equipment and resources to develop agility, balance and coordination. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>By July 2024 we predict that 90% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and Premier Sport active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school.</p> <p>In 2022/2023, only 80% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2024, we will challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Sustainability: Provide training for next cohort of year 2's to be play leaders, trained by Premier Sport and use leadership ideas and training from Complete PE. New play leaders to run lunchtime clubs for KS1 and EYFS.</p> <p>Extend the range of extra-curricular after school clubs to provide high quality clubs that are parent paid and therefore do not require any funding.</p>	<p>Premier Sport lunchtime clubs £4332.00</p> <p>Playtime resources EYFS/KS1 £3285.62</p> <p>TOTAL= £7617.62</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wide range of activities both within and outside the curriculum in order to get more pupils active and involved: Extra-curricular –Multi Skills after school and lunchtimes Additional workshops on offer – curriculum time to engage all pupils – Dance, Healthy Week, archery and Boccia Timetable of activities for Healthy Week Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<p><i>Every pupil as they access further opportunities throughout the week to get active and experience a variety of different activities.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>All pupils participated in variety of engaging, enjoyable and fun sporting activities, which increased levels of physical activity and possibilities of engaging pupils to participate in healthy, active lifestyles.</p> <p>Bollywood dance workshops in KS1 and EYFS introduced pupils to the diversity of our school community, different festivals and cultural celebrations. 100% of pupils enjoyed the high intensity of this genre of dance.</p> <p>Archery workshops KS1 was an exciting experience for all and was then introduced as a lunchtime club.</p> <p>Reception Boccia sessions 100% of children experienced a new and exciting activity that developed their concentration and aiming at a target.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>Premier Sport- Archery and Boccia enrichment sessions £300.</p> <p>Whole school Bollywood Dance workshops £675.</p> <p>TOTAL= £975.</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by</p> <ul style="list-style-type: none"> Celebrate and assess the whole child through Physical Education ensuring strong personal development. Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Promote physical activity outside of school and celebrate. 	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above.</p>	<p>TOTAL=</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <p>Enhance provisions for outdoor environment to create safer environment during summer for festivals/competitions and create opportunities to learn and maximise social development.</p>	<p><i>All pupils have access to competition.</i></p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>The facilities and environment created for competition/festivals reflect the motivations, competence and confidence of or pupils.</p> <p>Sustainability: Competition will be imbedded as a normal element of learning through continued access to class and whole school competitions in lesson time at the end of PE units.</p>	<p>Gazebos £458</p> <p>TOTAL= £458.</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
Dance coach	Working alongside the enthusiasm and expertise of the dance instructor has enabled teachers to teach dance more confidently and given children opportunities to develop skills in line with National Curriculum.	Children, TA's and teachers have benefited enormously from these sessions and teacher confidence in these areas much improved. Next year, we will continue with CPD for teachers and TA's in new year groups.
Premier Sports Coach	Consistency in high quality teaching, developing teacher's subject knowledge and improving the skills of the children. Providing a rich, varied and inclusive PE curriculum and giving all pupils a range of opportunities to be physically active and understand how physical activity can help them to adopt a healthy, active lifestyle.	In addition to the weekly classes with a coach, teachers will continue to have a timetabled follow up PE lesson to implement the skills they have learnt.
Use of Complete PE Planning	Staff have successfully used these plans alongside planning from Sports coaches to ensure full coverage. Feedback from staff and children very positive. See data above. PE is seen as important by the children and pupil voice notes that the children are quick to notice if physical activity is missed (e.g. Through assembly)	Following feedback will continue to use PE Planning as both a planning and assessment tool.
Equipment to enhance active learning and active play	Having equipment freely available during lunchtimes, break times and outdoor learning provides children opportunity to self-select, build on what they have learnt and be fully engaged in physical activities during these times. Children really enjoy having a variety of equipment out. It contributes towards skills of team building, resilience and the art of persevering.	Continue to develop activities and build on resources particularly during outdoor learning.
Lunchtime clubs/Premier Sport	Very positive feedback from children and staff. Positive impact with regards to activity levels, social interactions, willingness to participate and broader range of sports and activities offered to all pupils in KS1 and Reception. Meeting Chief Medical Officers guidelines for children to achieve 30 minutes of physical activity a day in school	Continue to use sports coaches to run lunchtime clubs so all children have opportunity to access extra-curricular sports clubs. Premier Sport to register children attending so children not attending are highlighted. Data from clubs to be added to Premier Sport 'PePe' account for analysis. Premier Sport to train year 2 play leaders. Liaise with families and pupils through questionnaires to ascertain the clubs and activities that our pupils would like to part in.
Healthy Week	There was a real buzz around the school during the week as all pupils participated in variety of engaging, enjoyable and fun sporting activities, which increased levels of physical activity and possibilities of engaging pupils to participate in healthy, active lifestyles. The Bollywood dance workshops were the highlight of the children's week.	Continue to promote Healthy Week and engage in pupil's voice for activities to take part in.

Signed off by:

Head Teacher: Ann Taylor	<i>Deputy Head Teacher: Hayley Tobin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carol Fox</i>
Governor:	<i>Richard Baker</i>
Date: July 2024	